

RHODES COLLEGE
Educational Studies Program

MIDTERM APPRAISAL OF CANDIDATE PERFORMANCE

Candidate Last Name:	First:	MI:
R#:	Licensure Area:	
Clinical Educator Name:	School Name:	
Grade Level:	Subject:	
Candidate Phone:	Clinical Educator Phone:	
Candidate Email:	Clinical Educator Email:	

Directions: This appraisal instrument will be used to provide the Educational Studies Program with specific, pertinent information regarding the candidate's progress and performance in the field. Please place a check mark in the box that most appropriately indicates the degree of competency the candidate has exhibited in the various areas. You may elaborate further in the comments section. The appraisal should be completed collaboratively with the candidate. Upon completion of the appraisal, make a copy for your files, and give the original to the candidate.

(5) (4) (3) (2) (0)

A. Student Centeredness:

Always
Usually
Sometimes
Rarely
Never

Comments:

1. Candidate displays a caring attitude towards learners	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Points: ___ out of 20
2. Candidate demonstrates positive interaction with learners	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	
3. Candidate perceives and responds to learner needs	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	
4. Candidate is respectful of differences in culture, people, ideas, and experiences	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	

(5) (4) (3) (2) (0)

B. Academic Skills:

Always
Usually
Sometimes
Rarely
Never

Comments:

1. Candidate engages in discussions regarding classroom and school policies	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	
2. Candidate uses active listening skills	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	
3. Candidate speaks effectively to a variety of audiences (e.g. learners, teachers, etc.)	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	
4. Candidate prepares materials for instruction	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	
5. Candidate participates in some instructional delivery (e.g., working with learners individually and in small groups)	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	
		Points: ___ out of 25

C. Personal Attributes:

1. Candidate presents him/herself appropriately in terms of dress and appearance	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	
2. Candidate is punctual and present on designated days	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	
3. Candidate is enthusiastic and has a positive attitude	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	
4. Candidate maintains high ethical standards and confidentiality	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	
5. Candidate is resourceful and uses sound judgment	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	
6. Candidate is thoughtful and responsive to learner behavior and creates an inclusive atmosphere	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	
		Points: ___ out of 30

Reinforcement: The candidate's greatest strength(s) during this appraisal period were:

Refinement: The candidate should focus further on the following for the remainder of the semester:

Total sections A - C: _____ out of 75

Timecard Hours: The Candidate has completed _____ total hours to date.

Signature of Candidate: _____

Date: _____

Signature of Clinical Educator: _____

Date: _____

Updated 01.04.18