

**M.A. Pathway to Licensure:
Chinese 6-12**

Admission and Application	Summer I	Fall	Spring	Summer II
<p>Complete online application:</p> <p>Applying to the program requires passing scores on PRAXIS 1 Core Academic Skills for Educators: 5712; 5722; 5732</p> <p>AND</p> <p>Pass PRAXIS: 5665, Chinese Mandarin World Language</p> <p>3.0 Undergraduate GPA</p> <p>2 Letters of Recommendation</p> <p>Admissions Essay</p>	<p><i>First Session:</i></p> <p>EDUC 501: Foundations of Urban Education (4)</p> <p>PSYC 511: Educational Statistics (4)</p> <p><i>Second Session:</i></p> <p>EDUC 500: Educational Technologies (4)</p> <p>EDUC 555: Curriculum and Instruction in Urban Schools (4)</p> <p>Participate in Urban Education Institute with scholar-in-residence</p>	<p>EDUC 530 Social Contexts of Urban Schools (4)</p> <p>EDUC 510: Reading and Literacies in Content Areas (4)</p> <p>PSYC 522: Educational Psychology (2)</p> <p>PSYC 530: Adolescent Development (2)</p> <p>EDUC 560: Methods-Centric Field Experiences (4)</p> <p>Complete 20 hours per week of field experience (10 hours each in 2 of the following: a middle school; special education 7-12; or high school)</p>	<p>EDUC 520: Urban Education, Culture, and Identity (4)</p> <p>EDUC 660: Clinical Practice (student teaching) (8)</p> <p>Complete 16 weeks of Student Teaching in either a middle or high school</p> <p>EDUC 684: Master's Thesis I (2)</p> <p>Assemble Thesis Committee</p> <p>Complete EdTPA</p> <p>Apply for teaching License</p>	<p><i>First Session:</i></p> <p>EDUC 685: Master's Thesis II (2)</p> <p>Complete Thesis;</p> <p><i>Second Session:</i></p> <p>EDUC 585: Capstone (with scholar-in-residence) (4)</p> <p>Complete any outstanding PRAXIS exams</p> <p>Defense and Graduation</p>