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|  **Assessment Documents Checklist**  |
| For Assessment Template |  |
| * Program goals indicate broad educational goals of the department or program.
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| * All student learning outcomes (SLOs) are stated in student-centered terms (i.e., what students will be able to do with what they know).
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| * Curriculum map shows SLO development follows a pedagogically motivated sequence.
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| * Assessment measures directly relate to SLOs.
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| * Every SLO has at least one direct measure.
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| * Benchmarks are in place for every assessment measure.
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| For Activity Tracking Forms |  |
| * Assessment and data collection processes are clearly explained.
* Assessment tools (e.g., rubrics) are included.
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| * History of results are presented along with results from current year in tracking form.
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| * Interpretation of results present/ results disaggregated when necessary.
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| * Documentation of how results were shared with faculty and other stakeholders.
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| * Documentation of how results were used for improvement or to make changes to course content/curriculum.
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