|  |  |
| --- | --- |
| **Assessment Documents Checklist** | |
| For Assessment Template |  |
| * Program goals indicate broad educational goals of the department or program. |  |
| * All student learning outcomes (SLOs) are stated in student-centered terms (i.e., what students will be able to do with what they know). |  |
| * Curriculum map shows SLO development follows a pedagogically motivated sequence. |  |
| * Assessment measures directly relate to SLOs. |  |
| * Every SLO has at least one direct measure. |  |
| * Benchmarks are in place for every assessment measure. |  |
| For Activity Tracking Forms |  |
| * Assessment and data collection processes are clearly explained. * Assessment tools (e.g., rubrics) are included. |  |
| * History of results are presented along with results from current year in tracking form. |  |
| * Interpretation of results present/ results disaggregated when necessary. |  |
| * Documentation of how results were shared with faculty and other stakeholders. |  |
| * Documentation of how results were used for improvement or to make changes to course content/curriculum. |  |
|  |  |
|  |  |